

Presentation Rubric

	Apprentice	Basic	Learned	Exemplary
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.
Subject Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.
Graphics	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.
Mechanics	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.
Eye Contact	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.
Elocution	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.

Speaking Rubric

Apprentice	Basic	Learned	Exemplary
<ul style="list-style-type: none"> • Presentation shows lack of interest. • Speech difficult to understand. • Lack of eye contact. • Knowledge is minimal. • Volume is uneven. • Lacks focus. • Lacks information. • Grammatical errors. 	<ul style="list-style-type: none"> • Presentation lacks enthusiasm. • Speech is adequate. • Lapses in sentence structure and grammar. • Fact not included. • Volume is uneven. 	<ul style="list-style-type: none"> • Speech is clear. • Eye contact is made intermittently. • Grammar usually correct. • Knowledge and facts are partially included. • Volume is appropriate. 	<ul style="list-style-type: none"> • Speech is clear. • Eye contact is made. • Grammar is conventional. • Knowledge and facts are included • Volume is appropriate.

Group Presentation Assessment Rubric

Apprentice	Basic	Learned	Exemplary
<ul style="list-style-type: none"> Presenters are difficult to hear. The rates of speaking are too fast or too slow. The speakers do not show much interest and/or enthusiasm in the topic. May sound like the speakers are reading the presentation. Eye contact is made with only some of the audience. The speakers may have nervous habits which distract from presentation. The speakers are not presentable. Speakers do not involve audience. Presentation shows little organization, unclear purpose, unclear relationship and/or transition between presenters, rambles or may seem like a list of facts. Lacks conclusion. Details and examples are lacking or not well chosen for the topic or audience. Lacks evidence of research. 	<ul style="list-style-type: none"> The presentation is generally similar to one receiving a novice rating, but there are one or two elements which are relatively well done. 	<ul style="list-style-type: none"> The presentation is as good as one receiving a distinguished rating, but there are one or two elements of the presentation which are less polished. 	<ul style="list-style-type: none"> Presenters speak in a clear voice and show a flair for communicating with the audience. Rates of speech are appropriate. A speaker makes eye contact with everyone and has no nervous habits, is appropriately dressed and has excellent posture. Presentation involves audience, allowing time for audience to think and respond. Presentation is well organized with a beginning, middle and end. There is a strong organizing theme, with clear main ideas and transitions. Information is complete and accurate. Clear evidence of research. Visual aids are well done and are used to make presentation more interesting and meaningful. Handout(s) attractive, well organized and includes relevant information. Appropriate length.